



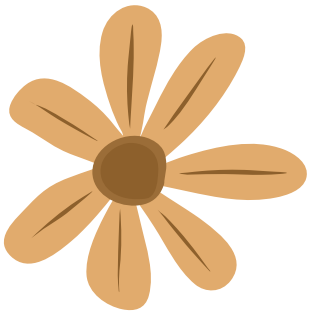
YUDI GUNYI SCHOOL NEWSLETTER



Education

As we dive into Term 3, our calendar is quickly filling up with exciting activities, and our students are already deeply engaged in their learning! Our dedicated teachers have been busy guiding them and will be sharing insights into what they've accomplished so far this term.

FROM THE ACTING PRINCIPAL'S DESK



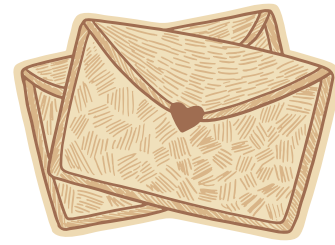
My name is Dilani Fahey, and I've had the pleasure of serving as Acting Principal since Term 1, 2024. Having been a part of the YGS community for the past seven years, it has been a privilege to witness and contribute to the ongoing transformation of Yudi Gunyi School in all its facets.

In Week 3, the NSW Department of Education celebrated Education Week. Reflecting on the theme of education and our remarkable students at YGS, I am reminded that the possibilities are endless. Our students are capable of achieving great things, and this year, our focus is on fostering high expectations and explicit instruction to drive their success.

This year has been incredibly busy, filled with exciting opportunities such as excursions, transition work experience, and NAIDOC celebrations, to name just a few.

I want to extend my heartfelt thanks to all the staff at YGS for their unwavering commitment and contributions to our students' growth. I also wish to thank our parents, carers, and the wider community for their continued support.

A MESSAGE FROM OUR ASSISTANT PRINCIPALS



Hi I'm Kerri Goldspink and my role at YGS is Assistant Principal Curriculum and Instruction (APCI). I work on Mondays and Thursdays. I have been working in the area for my 12 year teaching career, including my previous school Eastlakes PS, Rainbow St PS and Glebe PS. I also work at another special school on the Central Coast where I live.

A MESSAGE FROM KERRI OUR APCI

I'm responsible for enhancing student learning, advancing staff professional development, and leading the school through the implementation of the new curriculum. I love working with the students at YGS and am constantly aiming to put procedures and strategies in place to improve our wonderful school.

I am available to meet with any parents and carers about student learning, assessment and curriculum matters.

A MESSAGE FROM OUR AP ADAM & ALL THINGS WHS

Work health and safety (WHS) is crucial in ensuring a safe and healthy environment for all employees. In the context of education, WHS is particularly significant as it not only protects teachers and staff but also students. Implementing effective WHS practices in schools helps prevent accidents and injuries, promoting a culture of safety and well-being.

Education Week is an ideal time to highlight the importance of WHS in schools. This annual event celebrates the achievements of the education sector and provides an opportunity to focus on key issues, including safety. Integrating WHS into the curriculum can also have long-term benefits. Teaching students about safety from a young age helps them develop a positive attitude towards health and safety, which they can carry into adulthood. Moreover, a safe learning environment enhances the overall educational experience, allowing students to focus on their studies without concerns about their well-being.



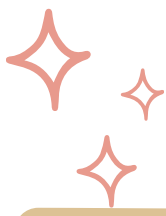
A MESSAGE FROM AP SHAUN & ALL THINGS TRANSITION

Hi all, my name is Shaun Bradley, I am the Yudi Gunyi School Transition Adviser. In 2024 we are focusing on providing Year 10 students with diverse workplace learning opportunities based on fun and enjoyment. All Year 10 students have completed a personalised career plan with students accessing a range of worksite learning experiences across numerous industries including:

- Public Transport - Sydney Ferries Open Day
- Retail - Puma Factory Outlet
- Hospitality - Gelato-making experience at Cow & Moon, Enmore
- Childcare - Jenny's Kindergarten
- Landscaping - Unique Outdoors
- Veterinary Care - Vet work placement

In Term 3, two students have been offered places in Youth Engagement Strategy TAFE courses to do childcare and plumbing. The school is also organising personalised experiences for students including a graffiti street art workshop, furniture restoration experience and a beauty (nails and lashes) industry visit to the school. It has been a great thrill to see students learning outside of the classroom, building skills and experiences relevant to their post-school lives.





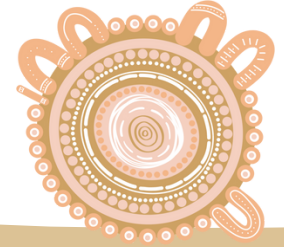
YGS NAIDOC WEEK ACTIVITIES

NAIDOC Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is celebrated by all Australians and is a great opportunity to learn more about Aboriginal and Torres Strait Islander communities. In Week 1 we kicked off our school's NAIDOC celebrations with a smoke ceremony followed by Indigenous games.

We travelled to Goat Island which was once inhabited by Bennelong and Barangaroo. We explored the islands rich history and some of our students showcased their digeridoo skills! We finished off our celebrations with our Naidoc Week Barbeque. Staff, students and members of the community enjoyed amazing food and joined in on Sport in the afternoon. The winners of our Naidoc Art Competitions were also announced. Congratulations to Khaled, Lahra, Ayla and Stef!



NGARAMADHI SPACE



What's Happening at Ngaramadhi Space?

At Ngaramadhi Space, we're all about creating a safe, welcoming place for young people and their families. Think of us as a hub where essential services come together to support well-being, resilience, and growth. We're big on using a holistic approach, focusing on neuroscience and trauma-informed practices, to ensure our support truly meets the unique needs of everyone who walks through our doors.

Here's What We're Up To:

- **Health Alliance:** We've teamed up with healthcare pros and community resources to offer comprehensive support for all aspects of well-being.
- **Anti-Vaping/Smoking Initiatives:** We're on a mission to educate young people about the risks of vaping and smoking. Through workshops and outreach, we're helping promote healthier choices.
- **Money Minded:** Managing money is a crucial life skill, and our Money Minded program is here to help young people learn to budget, save, and make smart financial decisions.
- **Youthlaw:** Legal matters can be intimidating, especially for young people. That's why our Youthlaw program offers easy-to-access legal support and education, making the legal system less daunting.
- **Alcohol and Other Drugs (AOD) Support:** Struggling with substance use? Our AOD program combines counselling, education, and community resources to help individuals overcome these challenges and build a brighter future.

Meet the Team: We've got a fantastic team working together at Ngaramadhi Space:

- Social workers, school counsellors, occupational therapists, speech therapists, and paediatricians. They're all here to provide the care and support needed to help our young people thrive.



LEARNING AT YUDI GUNYI SCHOOL

Public
Education
Week 2024
5-9 August
Proud to belong

English

This term, our focus is on film study, offering a student-centered approach that places learners at the heart of their exploration. By selecting and analysing films that resonate with their interests, students will develop critical thinking and creative skills while connecting personally with the material. This film study initiative not only enriches their understanding of storytelling but also encourages a more engaged and individualised learning experience.

To me (Matt), education is about freedom. Even though school might not always feel freeing (it didn't for me), it creates endless opportunities for pursuing your dreams.



Maths

In our current Maths unit, we're diving into the practical world of percentages and earnings. Our young mathematicians have been doing an outstanding job exploring how mathematics applies to real-world scenarios. We're exploring how percentages play a crucial role in everyday financial decisions, from calculating discounts during sales to understanding interest rates on savings and loans.

Green class have been looking at percentages in real life scenarios and always trying their best.

Purple class are delving into Wages and Earning Money and will look at Budgeting. They have been working hard learning new concepts and mastering skills that will benefit them for years to come.

Keep up the fantastic work, and let's continue to build on these essential skills together!



STEM

In STEM class this term, our students are diving into the fascinating world of classification and the shared traits among all living things. They're discovering how plants and animals are grouped based on their characteristics, deepening their understanding of biodiversity and ecosystems. On the engineering front, students are getting hands-on with practical projects by designing and building their own model airplanes. They're measuring speed as a function of distance and time, and using the scientific process to test and refine their designs. Through trial and error, they'll learn to redesign their airplanes to achieve specific performance outcomes. It's an exciting time in STEM class as students blend biology and engineering skills, fostering their creativity and problem-solving abilities. We're thrilled to see their enthusiasm and progress!



PDHPE

This term in PDHPE, our students have been actively engaging in gym sessions, playing pickleball, and participating in theory lessons, all tailored to their individual needs. In the gym, we've focused on exercises that improve strength, flexibility, and endurance, using equipment like pull up bars and resistance bands. These activities are designed to accommodate various ability levels, ensuring everyone can participate.

Pickleball has been a standout activity, helping students develop motor skills such as hand-eye coordination, balance, and spatial awareness. The game's adaptable nature makes it ideal for enhancing both gross and fine motor skills. Our theory lessons have complemented these physical activities by covering essential topics like nutrition, heart health, and personal safety. Through interactive discussions and visual aids, students are learning to connect their physical activities to overall well-being.

We're proud of the progress our students are making and look forward to continuing their development.

Blue Class

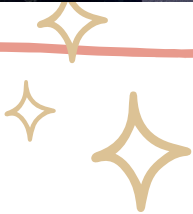
Blue Class have settled in well this term and are making a huge effort with their classwork. We have been exploring a wordless book in English, place value in Maths and factors that change environments in HSIE. In our STEAM lessons, we have been exploring the topic of Earth and Space and will integrate this topic into visual art projects in the coming weeks.

At YGS, our student's wellbeing is the primary area of focus. We have been working on creating strong, healthy and trusting relationships in Blue Class. We have introduced new resources and strategies into the classroom that will help the students to communicate how they are feeling and support them throughout their day.



Art

The term 3 visual art program has seen students enthusiastically engaged in image making programs that encompass self portraits including images of "what makes me". As part of the STEAM program, students have used their artistic skills to explore "pendulum painting" and create our solar system from spheres of varying sizes. The planets will be suspended from the ceiling bearers to create our own mini solar system.



NME

NME stands for the Neurosequential Model of Education. This subject is fascinating. We teach young people about each section of their brain and what it is responsible for.

Students learn about how the brain develops from the bottom up (brainstem, diencephalon, limbic, and neocortex).

Students are taught strategies to support regulation and help them to understand what is going on in their body.

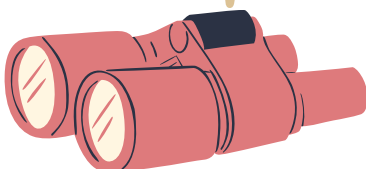


Geography

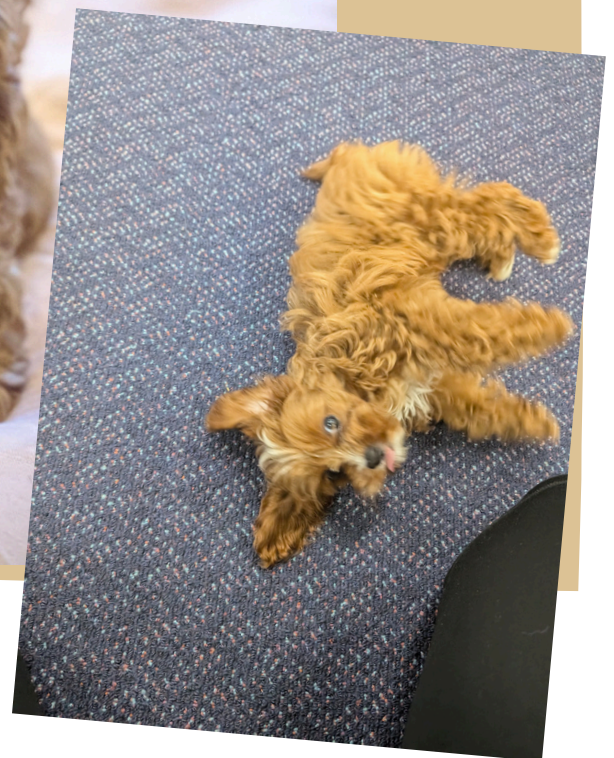
During Geography lessons, students have been developing their understanding and knowledge of firstly natural environments (biomes, ecosystems and natural resources) and secondly human made environments (urbanisation).

Students are also given the opportunity to learn how to use geographical tools such as topographical maps and population profiles to develop their problem-solving skills.

By developing their understanding of these two areas of Geography (natural environment and human made environment) students see how they inter-connect and will have the opportunity to come to their own conclusions, potentially finding solutions that support resource management, sustainability, a growing human population and the maintenance of habitats, and ecosystems.



MEET OUR THERAPY DOG



Woof! My name is Harper. I am the new YGS therapy dog. I have been enjoying getting to know all of the wonderful students at school. I love rolling around on the carpet and eating treats. I am currently in training. My job is to provide comfort, affection and support to YGS students and staff.